



## **STAKE HOLDERS FEEDBACK ON CURRICULUM ANALYSIS**

FOR THE ACADEMIC YEAR (2018-19)

(Students, Teachers, Alumni and Employers)

### **1. OBJECTIVE OF FEEDBACK**

The college is affiliated to Jawaharlal Nehru Technological University Kakinada. The syllabus framed by JNTUK and is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college.

The institution aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, alumni and employers play an important role in the evaluation, development and enhancements of quality of this learning process.

Hence the college obtains feedback from all the stakeholders i.e., students, teachers, alumni and employers every academic year on curriculum/syllabi to evaluate its service policies and can be revised to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

### **2. SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:**

S.NO	STAKEHOLDERS	NO.OF SAMPLE FEEDBACKS ANALYSED
1	UG STUDENTS	20
2	TEACHERS	15
3	ALUMNI	15
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni and Employers at the end of each academic year.

  
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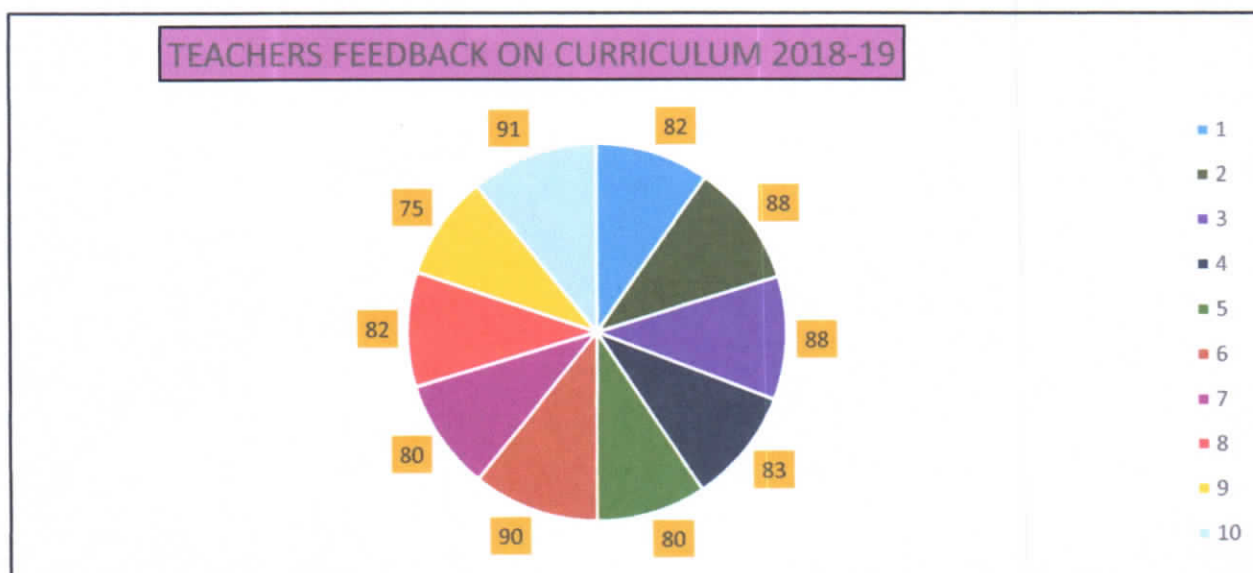
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### TEACHERS FEEDBACK ON CURRICULUM ANALYSIS

S/N	QUESTIONNAIRE	FEEDBACK K%
1	Rate the course content present in syllabus	82
2	Rate the relevance of the industry needs	88
3	Rate the relevance of the curriculum to the society needs	88
4	Rate the relevance of practical content to theory	83
5	The course outcomes are well defined and clear	80
6	Rate the effectiveness of the curriculum to face competitive exams	90
7	Rate the relevance of textbooks and reference books	80
8	Rate the freedom to purpose modify, suggest and incorporate new topics in the syllabus through proper forum	82
9	Rate the updated of concepts in the curriculum	75
10	Rate the opportunities for employment and entrepreneurship	91

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